

Unsupervised and Representation Learning

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Applied Brain Science - Computational Neuroscience (CNS)



Part I

Module Information

Objectives

Train computational neuroscience and machine learning **specialists** capable of

- understanding **application challenges** and choosing the right neural-network-based **solutions**
- designing **computational models** from biological memory mechanisms
- developing **advanced applications** using ML solutions

Expected Outcome

Students completing the module are expected to

- Gain in-depth knowledge of advanced **hierarchical neural network** architectures
- Learn state of the art **unsupervised and representation learning** algorithms
- Understand their **theory and applications**
- Be able to **individually read, understand and discuss** research works in the field

The course is targeted at

- Students specializing in
 - Machine learning and computational intelligence
 - Data mining, data sciences and information retrieval
 - Robotics, bionics, bioengineering
- Students seeking machine learning **theses**

Topics

- Synaptic plasticity, memory and learning
 - Associative learning, competitive learning and inhibition
- Associative memory models
 - Hopfield networks
 - Boltzmann Machines
 - Adaptive Resonance Theory
- Representation learning and hierarchical models
 - Biological inspiration: sparse coding, pooling and information processing in the visual cortex
 - HMAX, CNN, Deep Learning

Schedule

Lectures

- 1 Unsupervised and representation learning (3h)
- 2 Associative Memories I - Hopfield networks (2h)
- 3 Associative Memories II - Boltzmann Machines (2h)
- 4 Adaptive Resonance Theory (1h)
- 5 Representation and Deep learning (2h)

Laboratory activity

- 1 Hands-on Lab I (3h)
- 2 Hands-on Lab II (3h)
- 3 Hands-on Lab III (3h)

Need to accommodate 1 lesson out of calendar: Thursday 20/04
h. 10.30-13.30

Homepage

Reference Webpage on Didawiki:

```
http://didawiki.di.unipi.it/doku.php/  
bionics-engineering/  
computational-neuroscience/start
```

Here you can find

- Course information
- Lecture slides
- Articles and course materials



You can **subscribe** to get **RSS feeds** on page updates

Reference Books

A classical reference book for Computational Neuroscience courses:

P. Dayan and L.F. Abbott, *Theoretical Neuroscience*, The MIT press (2001)

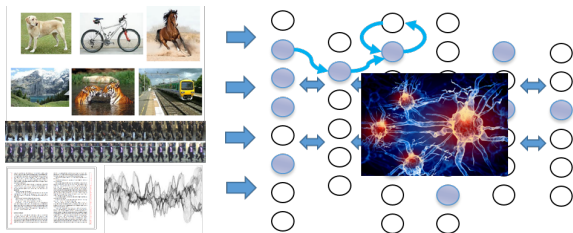
An alternative book covering similar topics and **freely available online**:

W. Gerstner, W.M. Kistler, R. Naud and L. Paninski, *Neuronal Dynamics: From single neurons to networks and models of cognition*, Cambridge University Press (2014)

Part II

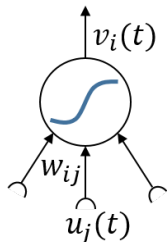
Unsupervised and Representation Learning

The Big Picture



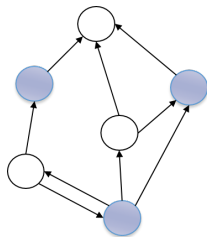
- Learning to encode complex/noisy input information in the activations of a neural network (**representational learning**)
- Requires a mechanism to reconfigure the synaptic response (**plasticity**)
- A computational approach through bio-inspiration

Reference Model



- Neural network representing connected assemblies of computational neurons
- **Distributed representation** of stimuli

- A simple **computational** neuron abstraction
- Synaptic inputs u_j are integrated to determine activation v_i
- Synaptic weights w_{ij} and activation function F

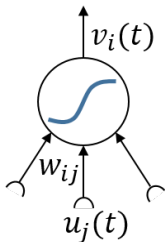


Learning in the Brain

Introducing **relatively permanent** changes in neuron behavior as a result of experience with stimuli

- Many different **learning flavours**
 - Perceptual
 - Stimulus-response
 - Motor
 - Relational
- Many **adaptation mechanisms**
 - Habituation
 - Sensitization
 - Priming
 - Conditioning
- A common underlying aspect \Rightarrow **synaptic plasticity**

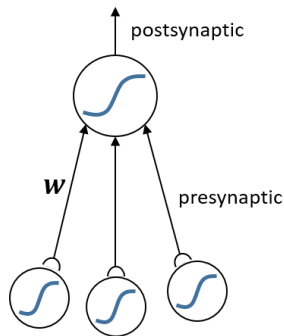
Synaptic Plasticity



- Synapses are characterized by their weight w_{ij}
- Determines the response of a postsynaptic neuron i to an action potential from presynaptic neuron j
- Assumed **fixed** so far
- Electrophysiological experiments show that the response (amplitude) is not fixed but can change over time
- Changes of the synaptic strength are called **synaptic plasticity**

Models of Synaptic Plasticity

- Synaptic plasticity depends on a variety of factors
 - Different causes: co-activation, repetition,...
 - Different effects: enhancement, depression
 - Different timescales: short-term, long-term,...
- **Hebbian** - Plasticity depends on both **presynaptic** and **postsynaptic** activity
- How do we define synaptic activity?
 - Firing **rates**
 - Spikes (action potentials)



Learning Paradigms

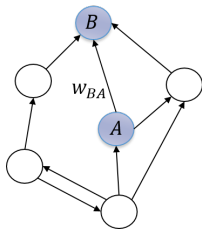
How synaptic plasticity is used as part of a training process to change the neural response?

- Unsupervised learning
 - Network responds to a series of inputs during training solely on the basis of **intrinsic connections and dynamics**
 - principal component analysis, density estimation, **representation learning**
- Supervised learning
 - A desired set of input-output relationship is imposed on the network by a **teacher**
 - Regression, classification, imitation learning
- Reinforcement learning
 - Network response is adjusted through a **reward/punishment** signal assessing performance on the task

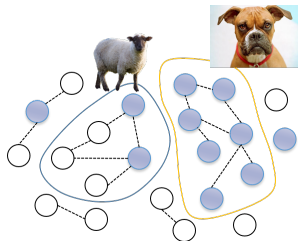
Hebbian Learning

The Organization of Behavior, 1949 (Donald Hebb)

When an axon of cell A is near enough to excite cell B and repeatedly or persistently takes part in firing it, some growth process or metabolic change takes place in one or both cells such that A's efficiency, as one of the cells firing B, is increased.

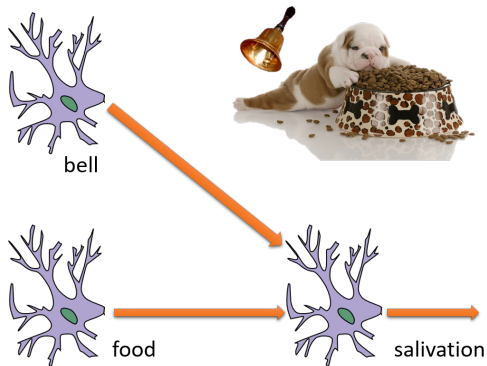


Neurons that fire together, wire together



Self-organization of neuron assemblies

Hebb, Pavlov and his Dog



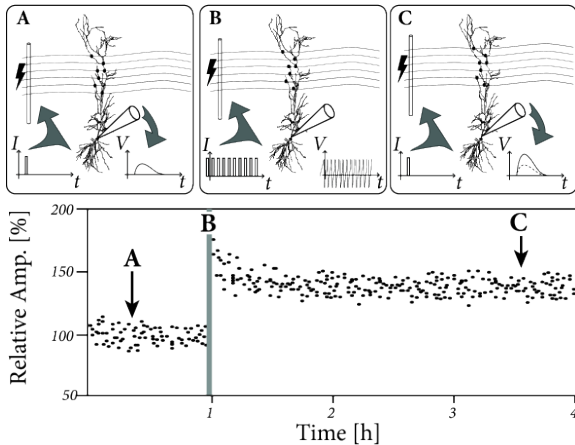
What happens now everytime a bell is rung?

Hebb, Pavlov and his Dog

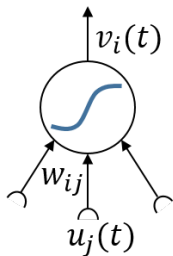


Long Term Potentiation (LTP)

A **enhancement of the synaptic response** whose effect are long-lasting (e.g. at least 10 minutes)



Firing Rate Neuron (Refresher)



Relax the
constraint of
positive firing rates

- Models the **steady-state** output firing rate as

$$v_{\infty} = F(\mathbf{w} \cdot \mathbf{u})$$

- With a time-dependent input current, the **firing-rate dynamics** is

$$\tau_r \frac{dv}{dt} = -v + F(\mathbf{w} \cdot \mathbf{u})$$

- Refer to the simple **linear** model

$$\tau_r \frac{dv}{dt} = -v + \sum_{j=1}^{N_u} w_j u_j$$

at steady-state $v = \mathbf{w} \cdot \mathbf{u}$.

Hebb Rule

- The **basic** Hebb rule

$$\tau_w \frac{d\mathbf{w}}{dt} = \mathbf{v}\mathbf{u}$$

where τ_w is the **learning rate**.

- In general, an **averaged** version would be preferred

$$\tau_w \frac{d\mathbf{w}}{dt} = \langle \mathbf{v}\mathbf{u} \rangle$$

where $\langle \cdot \rangle$ averages on input patterns

- Inserting the linear firing-rate yields to the **correlation** rule

$$\tau_w \frac{d\mathbf{w}}{dt} = \mathbf{Q}\mathbf{w} \text{ s.t. } \mathbf{Q} = \langle \mathbf{u}\mathbf{u} \rangle$$

Implementing Hebbian Learning

Consider to have

- A $N \times M$ data matrix \mathbf{U}
- An M -dimensional synaptic weight vector \mathbf{w}

Hebb Learning Algorithm

- Randomly initialize \mathbf{w} in $[0, 1]$, set $n_e = 0$;
- **do**
 - 1 $n_e = n_e + 1$;
 - 2 $\mathbf{w}_{old} = \mathbf{w}$;
 - 3 Shuffle input data \mathbf{U} ;
 - 4 **for** $i = 1$ **to** N **do**
 - 1 $v = \mathbf{w} \cdot \mathbf{U}(i, \cdot)^T$;
 - 2 $w = w + \eta \cdot v \cdot \mathbf{U}(i, \cdot)$;
- **while** $\|\mathbf{w} - \mathbf{w}_{old}\| > \epsilon$ and $n_e < maxEp$

Hebb Rule and Postsynaptic Depression

- Basic Hebbian learning does not account for **Long Term Depression** (LTD)
- Synapse strength depresses if presynaptic activity is paired with low postsynaptic activation

$$\tau_w \frac{dw}{dt} = (v - \theta_v) \mathbf{u} \quad \text{postsynaptic}$$

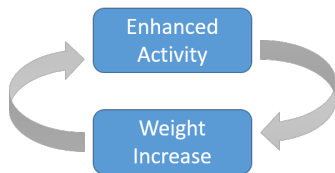
$$\tau_w \frac{dw}{dt} = v(\mathbf{u} - \theta_u) \quad \text{presynaptic}$$

where θ_v, θ_u switch LTD to LTP, e.g. $\theta_v = \langle v \rangle$

- When averaged both equivalent to the **covariance** rule

$$\tau_w \frac{dw}{dt} = \mathbf{C} \mathbf{w} \text{ s.t. } \mathbf{C} = \langle (\mathbf{u} - \langle \mathbf{u} \rangle)(\mathbf{u} - \langle \mathbf{u} \rangle) \rangle$$

Basic Hebbian Learning is Unstable

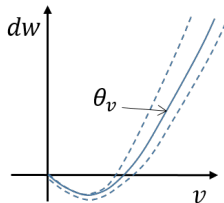
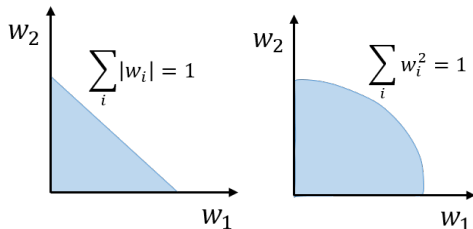


Positive feedback loop where activity and weights mutually reinforce

- Learning is **unstable**
 - Uncontrolled weight growth
 - **Solution**: Weight saturation constraints
- Synapses are updated **independently**
 - Poor selectivity to different inputs
 - **Solution**: Synaptic competition

Stabilization Strategies

(1) Synaptic normalization



(2) Nonlinear learning rules

Both strategies prevent unbounded weight growth as well as introduce synaptic competition

Synaptic normalization

Key Idea

- Add terms to the Hebb rules that depend explicitly on weights
- Assume a neuron can support only a fixed total amount of synaptic weights

Question: What machine learning practice does this recall?

- Normalization constraint can be imposed
 - **Rigidly**: at every time step
 - **Dynamically**: satisfied only asymptotically at the end of training
- Different normalization constraint and strategies can lead to (consistently) **different training outcomes**

Oja Rule (a.k.a. Multiplicative Normalization)

Sum-of-squares normalization term

$$\tau_w \frac{d\mathbf{w}}{dt} = v\mathbf{u} - \alpha v^2 \mathbf{w} \quad \text{s.t. } \alpha \geq 0$$

Stability is given since the **length of the weight** vector $\|\mathbf{w}\|_2^2$ will relax over time to $1/\alpha$, since

$$\tau_w \frac{d\|\mathbf{w}\|_2^2}{dt} = 2v^2(1 - \alpha\|\mathbf{w}\|_2^2)$$

Note that it also introduces **synaptic competition** (Why?)

Oja rule is **local**, **dynamic** but not biologically plausible

The BMC Rule

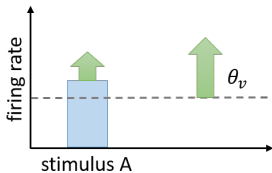
Bienenstock, Cooper and Munro (1982)

A **more biologically plausible** synaptic update

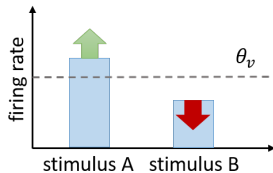
$$\tau_w \frac{dw}{dt} = \mathbf{v}\mathbf{u}(v - \theta_v)$$

A non-linear learning rule introducing a **sliding threshold**

$$\tau_\theta \frac{d\theta_v}{dt} = v^2 - \theta_v$$



No unbounded weight growth



Competition among stimuli

Unsupervised Learning

- A **computational view** of the effects of Hebbian synaptic plasticity in artificial neural networks
- Focus on training without a teacher signal
 - **Learning to encode** stimuli
 - Cortical maps
- Assess the effect of
 - Synaptic competition
 - Neuron competition
 - Inhibition

What does Oja Rule Learn?

When considering a **linear neuron** the Oja rule is

$$\frac{d\mathbf{w}}{dt} = \nu(\mathbf{u}\mathbf{v} - \nu^2\mathbf{w}) = \nu(\mathbf{u}\mathbf{u}^T\mathbf{w} - \mathbf{w}^T\mathbf{u}\mathbf{u}^T\mathbf{w}\mathbf{w})$$

The **expected value** of $d\mathbf{w}$ (averaged on inputs) is

$$\frac{d\langle\mathbf{w}\rangle}{dt} = \nu\langle(\mathbf{u}\mathbf{u}^T\mathbf{w} - \mathbf{w}^T\mathbf{u}\mathbf{u}^T\mathbf{w}\mathbf{w})\rangle = \nu(\mathbf{Q}\mathbf{w} - (\mathbf{w}^T\mathbf{Q}\mathbf{w})\mathbf{w})$$

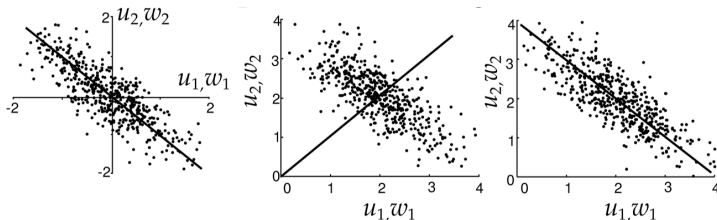
At **convergence**

$$\begin{aligned} \frac{d\langle\mathbf{w}\rangle}{dt} &= 0 = \nu(\mathbf{Q}\mathbf{w} - (\mathbf{w}^T\mathbf{Q}\mathbf{w})\mathbf{w}) \\ \Leftrightarrow \mathbf{Q}\mathbf{w} &= (\mathbf{w}^T\mathbf{Q}\mathbf{w})\mathbf{w} = \lambda\mathbf{w} \end{aligned}$$

The eigenvalue problem \Rightarrow Eigenvectors of \mathbf{Q} are potential solutions

Hebb, Oja and the PCA

The fixed point of Oja rule (but also Hebb) is the largest eigenvector of \mathbf{Q}

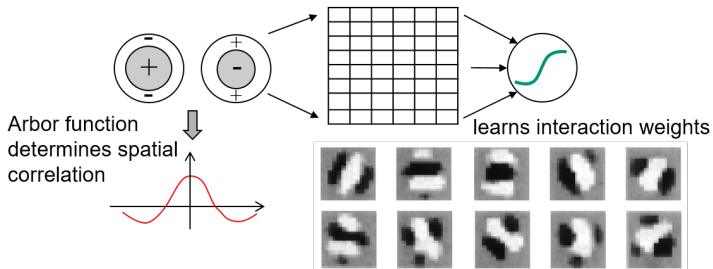


- Hebbian learning rotates weight vector to align with **the principal eigenvector** of input correlation/covariance matrix
- The weight vector in Hebb rule has unbounded norm, while Oja rule learns a normalized weight vector

Competitive Learning

Synaptic Competition

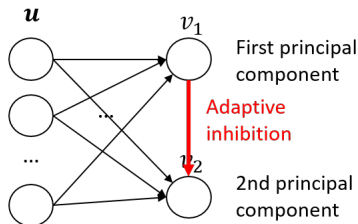
- Synaptic **competition** favours **selectivity**
- Hebbian rule with **constraints preventing unconstrained growth** explains **orientation selectivity** in primary visual cortex



Competitive Learning

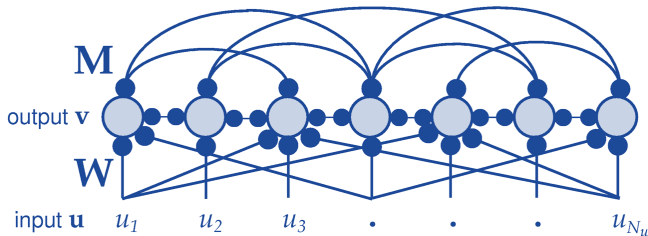
Principal Component Analysis

- Hebbian learning orient the weight vector so that the neuron is responsive to information in the principal component of data covariance/correlation
- Can we identify other principal components? How?



- Introduce competition between neurons
- Different neurons encode different stimuli
- Selectivity and diversity

Competitive Learning with Multiple Neurons



- Recurrent connections serve neuron differentiation
- Output activity

$$\tau_v \frac{dv}{dt} = -\mathbf{v} + \mathbf{W}\mathbf{u} + \mathbf{M}\mathbf{v}$$

- Stable fixed point with **steady-state** output ($\rho(\mathbf{M}) < 1$)

$$\mathbf{v} = \mathbf{W}\mathbf{u} + \mathbf{M}\mathbf{v}, \mathbf{v} = \mathbf{K}\mathbf{W}\mathbf{u} \text{ and } \mathbf{K} = (\mathbf{I} - \mathbf{M})^{-1}$$

Competitive Hebbian Learning

A two step-process

- 1 Long-range **competition** (feedforward)

$$z_i = \frac{\left(\sum_j W_{ij} u_j\right)^\delta}{\sum_k \left(\sum_j W_{kj} u_j\right)^\delta}$$

- 2 Short-range **cooperation** between neighbors (recurrent)

$$v_i = \sum_{k \in Ne(i)} M_{ik} z_k$$

Purely linear units produce little differentiation among neurons
(added nonlinearity δ)

Modeling Causality in Learning

Let's review Hebb's hypothesis

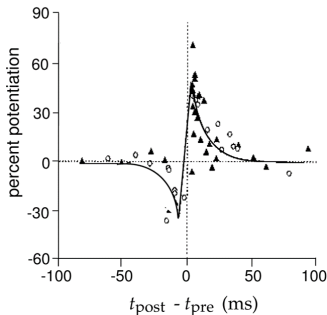
When an axon of cell A is near enough to excite cell B and repeatedly or persistently **takes part in firing it**, some growth process or metabolic change takes place in one or both cells such that A's efficiency, as one of the cells firing B, is increased.

The interpretation of **taking part** is the key

- Relative timing between pre-synaptic and post-synaptic activity plays a critical role
- Proved experimentally and is also at the root of Hebb's original interpretation
- Spike-timing dependence in synaptic plasticity (STDP)

Approximate firing-rate model (in place of spiking neuron model)

STDP Reprise



- LTP when post-synaptic occurs within 50msec from pre-synaptic spike
- LTD when pre-synaptic spike occurs within 50msec from post-synaptic action potential

$H(\tau) \Rightarrow$ Rate of synaptic modification when post-synaptic activity is separated from pre-synaptic by τ msec

$$\tau_w \frac{dw}{dt} = \int_0^{\infty} \underbrace{(H(\tau)v(t)\mathbf{u}(t-\tau))}_{\text{LTP}} + \underbrace{H(-\tau)v(t-\tau)\mathbf{u}(t)}_{\text{LTD}} d\tau$$

Take Home Messages

- **Synaptic plasticity** is the mechanism underlying all learning scheme
- Hebbian learning
 - Promotes synapses between co-activated neurons (LTP)
 - Depresses synapses responsible for asynchronous activations (LTD)
 - Leads to principal component analysis, self-organizing maps, visual filters, ...
- **Competition** is essential to ensure
 - **Selectivity** and **stability** at synaptic level
 - **Diversity** between neurons
- Hebbian time-dependent plasticity allows learning sequential patterns

Things We Haven't Seen

- Anti-Hebbian Learning
 - Reducing synaptic strength as result of co-activation
- Timing-based plasticity and the spiking model
- Supervised Hebbian learning
 - Perceptron
 - Delta-rule

Next Lecture

- Associative memories
 - Red hammers and priming
 - Learning and recalling associations between stimuli/concepts
- Hopfield networks
 - An associative memory
 - A recurrent neural network
 - An energy-based model